1. We need to look for a partnership with LA County and HLPUSD. Hacienda La Puente Unified School District has a long standing relationship with LA County on joint use projects. The school district is open to partnership opportunities.

2. Have you taken LA County Parks and Recreation into consideration? Are they aware of this (sale process)?
   LA County Parks and Recreation are aware that the surplus properties were on the market for open bids. Parks and Recreation has not expressed an interest in purchasing the properties.

3. La Puente does not have their fair share of money. All improvements are focused in Hacienda Heights and have you taken into consideration the increase of students for the future once this area is built with homes?
   The district has experienced a steady flow of under enrollment for several years. The district is prepared to house any new students that may result from a new development.

4. Can there be a committee formed for public opinion on the project directly?
   This may be a function that is available, but not within the jurisdiction of the school district.

5. There are no answers to the first Q and A. When will they be up?
   The first round of questions have been posted to the website. They can be found at the following link: http://www.hlpschools.org/news/view?d=x&id=1502011802711&group_id=1379140869497&return_url=1504130520675

6. In this second meeting are you talking about the same thing?
   a. Are you taking additional bids?
   b. Can you submit a bid in the second round of bids?
   This second informational meeting was to provide information to residents and stakeholders that may have missed the first meeting. No additional bids are accepted to be fair to bidders that submitted in a timely manner. A bid cannot be submitted during the second round.

7. Are there restrictions in the contract when selling? Will the buyer not be able to change the plan?
   The school sites currently have zoning restrictions. If the buyer wants to change the zoning guidelines, they would have to submit the request to LA County Regional Planning and undergo an extensive process.

8. Why would you have a demolition company, if you have not decided to sell?
   No demolition company has been contracted for the demolition of La Subida.

9. Once the site is sold, can the buyer have no rules after buying the site?
   If and once the property is sold, they will have to follow the guidelines established by zoning codes. If they opt to change the zoning at the property, they would have to go to LA County Regional Planning and inform the community.

10. When the offers of the site were announced, was there a packet sent out?
    Yes, marketing information related to the property was sent out to potential bidders.

11. Has the sale been decided?
    No decision have been made by the School Board.
12. How was the 7-11 committee selected?
   The 7-11 Committee Members were selected and approved by the Board of Education. Under California law (Education Code sec. 17389), the Committee must be comprised of at least seven members who represent each of the following:
   - The ethnic, age group and socioeconomic composition of the district
   - The business community, such as store owners, managers or supervisors
   - Landowners or renters, with preference to be given to representatives of neighborhood associations
   - Teachers
   - Administrators
   - Parents of students
   - Persons with expertise in environmental impact, legal contracts, building codes and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property is located.

13. Why are you selling this property?
   The property was declared surplus and the school district is looking for all forms of funding that address the Facility Needs Assessment to provide improvements to school facilities.

14. Is the school district only interested in how much they are getting, than what the community needs?
   HLPUSD is interested in the needs of the community. The series of informational community meetings have served as a platform to communicate the concerns, opinions and suggestions of the public.

15. How do we know there was enough exposure to the site?
   a. How many offers do you have?
   b. The site should have gone through an auction process.
   There was significant interest in both properties. Collectively, over 60 offers were received. The surplus properties received a waiver exemption from an auction process. This provides the district greater flexibility and control to choosing a bidder that is well qualified and respected, as opposed to going for the highest bidder.

16. Can we have board members at the next meeting?
   Board members schedules conflicted with the second informational meeting.

17. There will be an impact on traffic and possible accidents. Have you taken that into consideration?
   A traffic study will be conducted by the selected buyer to determine potential impacts based on the proposed development. If significant impacts are found, the County Department of Regional Planning will impose conditions or change the project.

18. The cost of maintenance for these two properties is a drop in the bucket. What are the guarantees to the community during construction? Can we get a guarantee from the district?
   The cumulative savings from not having to maintain these two properties would have had a positive impact on facilities improvements in other higher need areas. Question on guarantees from the district is not clear.

19. Can we have a representative from the board? We want someone to be present.
   Board members receive notes and information from these meetings. Board member availability determines their ability to attend this or any community meetings.
20. Can a clause be on the sale agreement when the buyer goes for purchase?
   Certain restrictions on the sale process may be a possibility. There are many unknown
   variables to make the determination at this time.

21. Where is the lottery money for schools? What is the percentage the district receives?
   Lottery fund are received and budgeted in the General Fund. Lottery monies make up
   about 3% of the General Fund revenues received.

22. Has the Glenelder site been sold?
   No.

23. What kind of housing will be built, that the contractor can make a profit?
   The site has general plan and zoning designations for single family homes.

24. Is Parks and Recreation receptive to buying this property?
   The School District has not received any direct offers or specific interest form Parks and
   Recreation.

25. Will conditions be in place even if the site is re-sold by the buyer?
   There are restrictions and conditions on what the buyer can and cannot do with the
   property. There are limitations on “flipping” and selling the property.

26. What is the timeline for this whole process?
   This has been an extensive process. It is unknown if the district will decide to move
   forward with the sale, and if they do, the timeline is not set in stone. If the property is
   sold, there will be an extensive entitlement process with LA County Regional Planning
   before any contractor breaks ground.

27. What will the environmental impact be for the community?
   The environmental impact on the community is unknown since a project has not been
   designed or established.

28. Who is on the Bond Oversight Committee?
   Information related to Measure BB and the Bond Oversight Committee can be found at:
   Members include:
   - Leticia Covarrubias
   - Henry Huang
   - Charlie Klinakis
   - Savina Low
   - Joe Moore
   - Louis Perez
   - Olivia Roberts
   - Reina Schmitz
   - Margarita Sudjono
   - Adria Ybarra

29. Have you taken into account the increase of children ten years from now?
   The district has experienced a steady flow of under enrollment for many years. The
   district is prepared to house any new students that may result from a new development.

30. Where are the people that make the decision?
   At the present time, the district is seeking community input. Decisions will be made
   based on the community feedback.

31. Was there a third independent party that conducted an assessment of the property?
   Yes, an independent certified general real estate appraiser was used.
32. Have there been any negotiations with the County?
LA County is aware of the La Subida site. LA County has not submitted an offer. Conversations over possible partnerships are continuous, but no definitive plans have been discussed.

33. Why are you selling this facility?
HLPUSD has surplus properties that can be sold to provide additional funding to meet the needs of facilities improvements. The District has over $1 billion in facilities improvements, but only has $300+ million available to address the outstanding needs.

34. Why are you selling a school on firm foundation, when you have Wedgeworth?
Wedgeworth is also on the surplus property list.

35. Who are you talking to at Parks and Recreation, what is their ranking?
Mr. Lee Barocas, Facility Planner, has been the representative contacting us.

Comments
1. We need to have the meeting in an air-conditioned location.
2. Everybody needs to get focused on this issue with the County.
3. I feel the money should be invested on the beautification of the schools.
4. We need to focus our efforts to talk to the County and have a local park. No park is accessible to our kids programs. We don’t have a sports complex.
5. You have our e-mails and there should be urgency on answering the questions.
6. There should be a traffic study and impact report on La Subida.
7. This is an actively used field, don’t take it away from local use.
8. The district has a lot of ways of outreaching to community residents and to do outreach, such as: Robo-calls, e-mail, and community based programs representatives.
9. The district is only interested about the money.