1. Have you taken LA County Parks and Recreation into consideration?
   Are they aware of this (sale process)?
   LA County Parks and Recreation are aware that the surplus properties were on the market for open bids. Parks and Recreation has not expressed an interest in purchasing the properties.

2. There are no answers to the first Q and A. When will they be up?
   The first round of questions have been posted to the website. They can be found at the following link:

3. In this second meeting are you talking about the same thing?
   a. Are you taking additional bids?
   b. Can you submit a bid in the second round of bids?
   This second informational meeting was to provide information to residents and stakeholders that may have missed the first meeting. No additional bids are accepted to be fair to bidders that submitted in a timely manner. A bid cannot be submitted during the second round.

4. Are there restrictions in the contract when selling? Will the buyer not be able to change the plan?
   The school sites currently have zoning restrictions. If the buyer wants to change the zoning guidelines, they would have to submit the request to LA County Regional Planning and undergo an extensive process.

5. Has the sale been decided?
   No decision has been made by the School Board.

6. How was the 7-11 committee selected?
   The 7-11 Committee Members were selected and approved by the Board of Education. Under California law (Education Code sec. 17389), the Committee must be comprised of at least seven members who represent each of the following:
   - The ethnic, age group and socioeconomic composition of the district
   - The business community, such as store owners, managers or supervisors
   - Landowners or renters, with preference to be given to representatives of neighborhood associations
   - Teachers
   - Administrators
   - Parents of students
   - Persons with expertise in environmental impact, legal contracts, building codes and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities or cities and counties in which surplus space and real property is located.

7. There will be an impact on traffic and possible accidents. Have you taken that into consideration?
   A traffic study will be conducted by the selected buyer to determine potential impacts based on the proposed development. If significant impacts are found, the County Department of Regional Planning will impose conditions or change the project.
8. **What is the timeline for this whole process?**
   This has been an extensive process. It is unknown if the district will decide to move forward with the sale, and if they do, the timeline is not set in stone. If the property is sold, there will be an extensive entitlement process with LA County Regional Planning before any contractor breaks ground.

9. **Have you taken into account the increase of children ten years from now?**
   The district has experienced a steady flow of under enrollment for many years. The district is prepared to house any new students that may result from a new development.

10. **Why are you selling this facility?**
    HLPUSD has surplus properties that can be sold to provide additional funding to meet the needs of facilities improvements. The District has over $1 billion in facilities improvements, but only has $300+ million available to address the outstanding needs.

**Comments**

1. We need to have the meeting in an air-conditioned location.
2. Everybody needs to get focused on this issue with the County.
3. I feel the money should be invested on the beautification of the schools.
4. We need to focus our efforts to talk to the County and have a local park. No park is accessible to our kids programs. We don’t have a sports complex.
5. You have our e-mails and there should be urgency on answering the questions.
6. There should be a traffic study and impact report on La Subida.
7. This is an actively used field, don’t take it away from local use.
8. The district has a lot of ways of outreaching to community residents and to do outreach, such as: Robo-calls, e-mail, and community based programs representatives.
9. The district is only interested about the money.